Mid-Sized Cities (up to 150,000 inhabitants)

Munich

Through a variety of Agenda 21 projects, ESD has been integrated into schools in Munich since 2005. The city also has a network of middle schools and community schools in addition to the network of neighborhood schools. The last model to ESD.

Hamburg

Hamburg has been a pioneer in the implementation of ESD since the early 1980s. The city has developed an ESD strategy and has established a network of networks for ESD. Hamburg is one of the most important multipliers.

Düsseldorf

Düsseldorf has a long tradition in Düsseldorf. For at least 20 years, the Local Agenda 21 has been active in Düsseldorf. The network consists of the city of Düsseldorf, the city of Düsseldorf, and the city of Düsseldorf. The network is managed by the City of Düsseldorf, the city of Düsseldorf, and the city of Düsseldorf.

An Overview of Recognized Local Authorities

Large Cities (up to 800,000 inhabitants)

In Aalen, the Agenda Parliament consisting of lead administrators, representatives from political entities, and citizens concern themselves with ESD. They focus mainly on the areas of Local Agenda 21 and schools, as well as a sustainability strategy. A “Freiburger Nachhaltigkeitsrat” (Freiburg Council for Sustainability) has been created.

Erfurt

The city of Erfurt is well known for its wide range of ESD activities. It is the germinating ground for all activities with a colorful mix of educational structures, businesses, and community advisors, and administrators as well as representatives of the civil community.

Solingen

For the coordination of ESD activities, the Amt für Nachhaltigkeit – has been created.

Dresden

The central theme of ESD is focused here on climate change with participation by citizens from round about 25 initiatives, churches, and state agencies. It is the germinating ground for all activities with a colorful mix of educational structures, businesses, and community advisors, and administrators as well as representatives of the civil community.

Eggolsheim

The main area of the community of Eggolsheim lies in elementary and lower secondary education. Together with the public waterworks, educational opportunities are offered for children and teenagers.

Hetlingen

The realisation of ESD is coordinated by the Aktionsgemeinschaft „Obere Altstadt Minden“ (Upper Old City Minden). The “Kernbereiche der Ökobilanzierung” (Key Areas of Environmental Accounting) includes in the areas of energy, water, raw materials, and nature protection.

Dinslaken

The main area of the community of Dinslaken is elementary and lower secondary education. Together with the public waterworks, educational opportunities are offered for children and teenagers.

Gelsenkirchen

The main area of the community of Gelsenkirchen lies in elementary and lower secondary education. Together with the public waterworks, educational opportunities are offered for children and teenagers.

Altheim

The main area of the community of Altheim lies in elementary and lower secondary education. Together with the public waterworks, educational opportunities are offered for children and teenagers.

Communities (up to 5,000 inhabitants)

Ottobrunn

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Rudersdorf

Rudersdorf is a part of the initiative “Stadt des Zukunftskultur” (City of Future Culture) founded in the year 2000. The city fosters its citizens in understanding sustainability, and provides a variety of topics in a healthy way of life. Each year, Rudersdorf is part of a school at the general public school, www.rudersdorf.de.

Solingen

The “Solinger Aktionsprogramms” is made up of five large areas: social energy change, economic fortification, sustainable development for young and old, and recreational qualities. Each of these fields is anchored via the binding framework for sustainable development of living, working, and recreational qualities. The main area of the community of Solingen lies in elementary and lower secondary education. Together with the public waterworks, educational opportunities are offered for children and teenagers.

Hetlingen

The “Kernbereiche der Ökobilanzierung” (Key Areas of Environmental Accounting) includes in the areas of energy, water, raw materials, and nature protection.

Weyer

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Dinslaken

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World Decade of the United Nations

Following the 2002 World Summit on Sustainable Develop-
ment in Johannesburg, South Africa, the Assembly General of the United Nations proclaimed the year 2005 – 2014 the UN Decade of Education for Sustainable Development. In February 2007, the German federal government decided to coordi-
nate the implementation of this UN Decade of Education for Sustainable Development. In October 2007, the German Federal Ministry of Education and Research adopted a framework document outlining the per-
sonal and institutional responsibilities of the individual federal and state authorities.

The path to sustainability takes in education, social communi-
cation processes and the corresponding democratic discus-
sions. Education for Sustainable Development (ESD) is aimed at society, the business community, politicians and the environ-
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Across the globe there is consensus that an urgent need exists for coordinating the implementation of the UN Decade of Education for Sustainable Development (ESD) in local political and development strategies. The integration of Education for Sustainable Development (ESD) in local political and development strategies opens im-
portant opportunities and potential for solutions to pressing
problems and global community challenges and also
requires political support. The strategic relevance of ESD for sustainable development must be further endorsed in political and public discus-
sions at all levels of society.


During the 102nd session of October in Paris, the ex-
ecutive board of the UNESCO made a decision as to the next five-year global action programme “Education for Sustain-
able Development (ESD) for Local Authorities and Communities” for the next assignment of the General Assembly of the United Nations. The Global Action Programme is expected to be launched at the UNESCO World Conference on ESD in November 2014. The final goal of the programme is the imple-
mentation of ESD in 21 local authorities over a period of five years.

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